

**Simon Fraser University  
Math 151-3, Spring 2004  
Test 2 (Grey version)**

**Time: 50 minutes**

**10 March 2004**

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Last Name

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Given Names

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Student Number

**Instructions**

- Do not open this test booklet until instructed to do so.
- Print your name and write your student number above.
- The possession of any calculators in this test is considered as academic dishonesty.
- Full marks will be awarded for correct, complete and well-organized solutions.
- You may use the back of any page for rough work.
- There are 6 pages in this test booklet.

Question	Marks
1	/8
2	/8
3	/8
4	/6
5	/10
Total	/40

1. Find the following limits if they exist. Show and justify your work.

(a) [4 marks]  $\lim_{x \rightarrow 4^+} \frac{x-4}{\sqrt{x}-2}$

(b) [4 marks]  $\lim_{x \rightarrow \infty} \frac{\ln(5+x)}{x + \ln x}$

2. (a) [4 marks] Find  $f'(t)$  if  $f(t) = \frac{t^2 - 2t + 7}{e^{3t}}$ . Do not simplify your answer.

(b) [4 marks] Differentiate  $g(x) = x^x \sqrt{2 + \sin x}$ . Express your answer as a function of  $x$ .

3. (a) [4 marks] Let  $f(x) = 2x^3 + 5x^2 - 12x - 11$ . The equation

$$f(x) = 0$$

has a solution near  $x_1 = 2$ . Use Newton's Method to find a better approximation  $x_2$  of the solution to this equation. Express your answer as a fraction.

- (b) [4 marks] Find  $\frac{dy}{dx}$  if  $x^3 = 5x^2y + 2y^3$ .

4. Let  $P$  be a point on the curve of the function  $y = \sqrt{5x}$ , and let  $s$  be the distance between  $P$  and the origin  $(0, 0)$ .

(a) [2 marks] Express  $s$  as a function of the  $x$ -coordinate  $x$  of  $P$ .

(b) [4 marks] Suppose the  $x$ -coordinate of  $P$  increases at a constant rate of  $\sqrt{14}$  units per second. How fast is  $s$  changing when the  $x$ -coordinate of  $P$  is 2 units?

5. For this question, let  $f(x) = x^{1/3}(x - 3)$ .

(a) [4 marks] Find all critical points of  $f$ .

(b) [4 marks] Determine the open intervals on which  $f$  is increasing as well as those on which  $f$  is decreasing.

(c) [2 marks] Based on your results in Parts (a) and (b), classify each of the critical points of  $f$  as local maximum or minimum, absolute maximum or minimum, or not an extremum. (For example, “ $f(x)$  has an absolute maximum at  $x = 16$ ”).